

Occupational Health Safety & General Housekeeping

(General OHS Training for the Workplace)

US ID: 8016

NQF Level: 3

NQF Credits: 8

Duration: 2 Days

Purpose of the unit standard

A learner accredited with this standard will be able to demonstrate applied competence in occupational health, safety awareness of environmental issues and general housekeeping based on statutory and industry requirements.

Credited learners are capable of:

Implementing selected mechanisms for the minimising of risks

Implementing and complying with the relevant procedures

Use the correct protective clothing and equipment

Specific outcome 1

Use the correct protective clothing and equipment.

Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions.

Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

Determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.

Specific outcome 2

Implementing and complying with the relevant procedures.

Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions.

Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

Determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.

Specific outcome 3

Implementing selected mechanisms for the minimising of risks.

Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions.

Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

Determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.